		LESSON PLANS	WEEK OF:	December 5, 2011					
	Time	1:20-1:50 TR	2:00-2:40 MW	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	Additional Notes,
	Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Comments,
	Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
Monday	NE SS#			RSL2.1.6 (genre characteristics); G.O.: Chart	3.4.1e (share information); G.O.: Super 3 Review	LA4.4.1c (Internet Safety)			
	Objective			Students will recognize different genres and elemements of fairy tales.	Students will use the Super 3 (plan, do, review) to organize a research project; SW present their information to classmates.	Students will identify safe and appropriate ways to use the Internet.			
	Activity			Discuss meaning of 'genre' and read aloud *Joe Bright and the Seven Genre Dudes*; discuss specifically what makes a fairy tale and compare this story to "Snow White".	Review expectations for presenting; review searching on Kids InfoBits.	Discuss Internet safety and review with PowerPoint slide show game.			Need book, *Joe Bright and the Seven Genre Dudes*
	Assign			Discuss genre collecting cards activity; Design a book sheet (p. 16 of Joe Bright activity guide) for favorite genre.	Individuals present slides to classmates for landforms review; search for article on Clement C. Moore; students write down what book they think we will be reading on Wednesday based on their article.	Interact with questions throughout PowerPoint slide show on Internet safety; netsmartzkids.org when complete.			
Tuesday	NE SS#	RSL0.3.1 (listening); RSL0.1.4 (comprehension)	RSL1.3.1 (listening); RSL1.1.4 (comprehension)					LA6.4.1	
	Objective	Students will identify Jan Brett as a popular holiday author; SW compare two stories.	Students will identify Jan Brett as a popular holiday author; SW compare two stories.					Students will take STAR reading tests to diagnose reading levels; SW use online resources to interact with online holiday activities.	
	Activity	Review Jan Brett as an author/illustrator; ask students to identify what makes her books and illustrations unique (colors, boarders, Hedgie, lots of animals); discuss what "retelling" means; view "The Three Snow Bears" video and compare to traditional Goldilocks story.	Review Jan Brett as an author/illustrator; ask students to identify what makes her books and illustrations unique (colors, boarders, Hedgie, lots of animals); discuss what "retelling" means; view "The Three Snow Bears" video and compare to traditional Goldilocks story.					Review how to log-in to STAR and review testing procedures; monitor student testing; overview navigation to holiday sites.	
	Assign	Students discuss story and complete coloring pages from last week.	Students discuss story and complete coloring pages from last week.					Students take STAR test; free time to explore holiday sites from linked web pages.	
Wednesday	NE SS#			RSL2.1.6 (genre characteristics)	RSL3.1.4 (Dictionaries)	LA4.4.1c (Internet Safety); G.O.: Web Safety	LA5.4.1		
	Objective			Students will interact with online stories and create their own fairy tale.	Students will use dictionaries to define unfamilar words; SW alphabetize a list of words.	Students review safe and appropriate ways to use the Internet; SW interact with safe online games at Netsmartz.org.	Students will take STAR reading tests to diagnose reading levels; SW use online resources to interact with online holiday activities.		http://www.carnegielibrary.org/kids/storymaker/embed.cfm
	Activity			Overivew online stories available and review aspects of a fairy tale; overview how to create an online story.	Read aloud, *The Night Before Christmas*; discuss that vocabulary is somewhat different for this poem as it was written many years ago, and language changes; overview dictionaries and worksheet instructions.	Review important aspects of Internet safety with PowerPoint; overview Kidspiration.	Review how to log-in to STAR and review testing procedures; monitor student testing; overview navigation to holiday sites.		Need book, *The Night Before Christmas* (Whatley)
	Assign			Students create their own fairy tale at Carnegie Story Maker online; listen to online story from World Book Kids when finished.	In groups, students complete dictionary worksheet.	Web three most important learnings and print; netsmartzkids.org when finished.	Students take STAR test; free time to explore holiday sites from linked web pages.		http://www.netsmartzkids.org/
Thursday	NE SS#	LA0.1.3 (Letters)	RSL1.1.1, RSL1.1.2 (alphabet)						
	Objective	Students will navigate an alphabet learning site; SW complete and print a gingerbread man; SW interact with online Jan Brett activities.	Students will navigate an alphabet learning site; SW complete and print an online gingerbread man story; SW interact with online Jan Brett activities.						www.janbrett.com
	Activity	Assist students in navigating to starfall site; list of O words; gingerbread man activity overview; navigate to Jan Brett site and overview coloring activity.	Overview day's activities; students navigate to starfall site; overview gingerbread man story; overview Jan Brett games and coloring pages.						http://www.netsmartzkids.org/
	Assign	Explore letter of the week (O) pages; students create and print gingerbread man; coloring page at Jan Brett's official website.	Level 12: ar; "Car Race"; Gingerbread Man; online Christmas activities at Jan Brett site.						
Friday	NE SS#								
	Objective	NO SCHEDULED CLASSES							
	Activity								
	Assign								