

LESSON PLANS		WEEK OF: November 7, 2011						Additional Notes.
Time	1:20-1:50 TR	2:00-2:40 MW	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Comments.
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
NE SS#			LA 2.1.6, 2.4.1; G.O.: 5 W	LA3.4.1 (information); G.O.: "Do" Organizer	LA4.4.1 (information)			
Monday	Objective		Students will recognize biographies and elements; SW discuss inventors and inventions.	Students will use the Super 3 (plan, do, review) to organize a research project about the Earth or landforms; SW type facts.	Students will use the Super 3 (plan, do, review) to organize a research project about animals; SW type their source information and facts.			
	Activity		Overview biographies and characteristics and elements; Read "Alexander Graham Bell" and discuss information about him; overview the 5 W chart and how to fill in.	Review "planning" and "do" part of project; review how to open and type facts into bulleted list in PowerPoint; overview how to type a citation in Power Point.	Review "planning" and "do" part of project; review how to cite sources for book and database using source sheets; overview how to type facts in a bulleted list.			Need book, "Alexander Graham Bell"
	Assign		Complete class 5 W organizer together; SW write and draw about an invention they would like to create.	Students enter data into PowerPoint slide.	Students enter citation information and facts into PowerPoint slide.			
Tuesday	Objective	LA0.1.1 Students will recognize holiday stories; SW differentiate between fiction and nonfiction stories.	LA1.1.1, G.O.: Venn Diagram Students will recognize holiday stories; SW differentiate between fiction and nonfiction stories.				LA6.4.1c Safety Students will identify safe and appropriate ways to use the Internet.	
	Activity	Read "Beauty and the Beaks" and discuss in relation to "Poultrygeist" by same author; read aloud "Thanksgiving Day" nonfiction story.	Read "Beauty and the Beaks" and discuss in relation to "Poultrygeist" by same author; read aloud "Thanksgiving Day" nonfiction story; Venn diagram of differences between fiction and nonfiction book.				Discuss Internet safety and review with PowerPoint slide show; students take online safety quiz.	Need books, "Beauty and the Beaks," "Poultrygeist," and "Thanksgiving Day" http://www.safekids.ne.gov/survey/pk_survey.php
	Assign	"Eggstreme Makeover" turkey coloring page.	"Eggstreme Makeover" turkey coloring page.				Interact with questions throughout PowerPoint slide show on Internet safety; online safety quiz, netsmartzkids.org when complete.	http://www.netsmartzkids.org/
Wednesday	Objective		LA2.4.1a (Online resources); G.O.: Share What You know Students will use online databases to learn more about the sun.	LA3.4.1 (information) Students will use the Super 3 (plan, do, review) to organize a research project about the Earth or landforms	LA4.4.1 (information) Students will use the Super 3 (plan, do, review) to organize a research project about animals; SW type their source information and facts.	LA5.4.1c Safety Students will identify safe and appropriate ways to use the Internet.		
	Activity		Review what databases; overview how to navigate to PebbleGo; locate article about the sun and listen to articles to identify new facts.	Review "planning" and "do" part of project; review how to open and type facts into bulleted list in PowerPoint; review how to type a citation in Power Point; overview how to add a saved picture to a Power Point slide.	Review "planning" and "do" part of project; review how to cite sources and type facts into a bulleted list; overview how to change the colors and background of a slide.	Finish Netsmartz.org presentation for grades 3-6 to discuss personal safety online (rules; never met anyone you first met online, never share personal information, talk to parent/guardian if something makes you scared or uncomfortable); students take online safety quiz when complete.		http://www.safekids.ne.gov/survey/pk_survey.php
	Assign		Students complete "Share What You Know" about the sun.	Students enter data into PowerPoint slide.	Students enter citation information and facts into PowerPoint slide; students change background colors of their slide.	Students participate in "Wizzy Wig's" Q & A following presentation to review Numbut, Oogle, Hot Head, Fiona, & Spamzoid; discuss Internet safety pledge.		
Thursday	Objective	LA0.1.3 (Letters) Students will navigate an alphabet learning site; SW differentiate between fact and fantasy.	LA1.1.3 (Words and Text) Students will navigate an alphabet learning site; SW interact with online activities to supplement classroom learning.					
	Activity	Assist students in navigating to starfall site; list of J words; open Kidspiration program and type name; sort pictures into fact (real) and fantasy (fiction).	Overview day's activities; students navigate to starfall site and complete leveled activities; navigate to Geoboard; students navigate to Turkey Dressing game.					http://www.mathplayground.com/geoboard.html
	Assign	Explore letter of the week (J) page; Kidspiration Fact and Fantasy created and printed.	Level B: I.e., sight words, "Sky Ride", "ch" video; linked geoboard and Turkey Dressing activities.					
Friday	Objective	No Scheduled Classes						
	Activity							
	Assign							