

LESSON PLANS		WEEK OF: October 31, 2011							
Time	1:20-1:50 TR	2:00-2:40 MW	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	Additional Notes.	
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Comments.	
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites	
Monday	NE SS#		LA2.4.1 Resources; G.O.: KWL	LA2.1.6					
	Objective		Students will use encyclopedias to locate facts; SW work in groups; SW use a KWL to organize their information.	Students will recognize holiday books; SW predict events in a story.	Class will be held on Friday due to Halloween party.				
	Activity		KWL of what students know about the moon and want to learn; print copies for groups; students get encyclopedias to read more about moon and try to locate answers to questions; if extra time, read "The Moon"	Read, "Ghost's Hour, Spook's Hour" and make predictions about what is actually making the noises in the house and what will happen next; complete various Halloween activities.				Need books <i>The Moon</i> , and <i>Ghost's Hour, Spook's Hour</i>	
Tuesday	NE SS#	LA0.1.1; G.O.: Venn Diagram	LA1.1.1 Print concepts; G.O.: Web				LA6.4.1c Safety		
	Objective	Students will differentiate between fact and fiction; SW discuss parts of stories and identify parts of books.	Students will differentiate between fact and fiction; SW locate articles in encyclopedias.				Students will identify safe and appropriate ways to use the Internet.		
	Activity	Read aloud "Rattletrap Car" (students participate in reading) and either "Cars" or "Trucks"; compare books' similarities with Venn diagram.	Read aloud "Snowy Owls" and "Owl's Adventures in Alphabet Town" and compare fact to fiction; discuss how to locate nonfiction information in encyclopedias on particular topics.				Overview what the Internet is and safety issues with student response system; Nelsmartz.org presentation for grades 3-6 to discuss personal safety online (rules: never met anyone you first met online, never share personal information, talk to parent/guardian if something makes you scared or uncomfortable).	Need books, <i>Rattletrap Car</i> , either <i>Cars</i> or <i>Trucks</i> , <i>Snowy Owls</i> , and <i>Owl's Adventures in Alphabet Town</i> .	
Wednesday	NE SS#		LA2.4.1a (Online resources); G.O.: Share What You Know	LA3.4.1 (information); G.O.: "Do" Organizer	LA4.4.1 (information)	LA5.4.1c Safety			
	Objective		Students will use online databases to learn more about the moon and planets.	Students will use the Super 3 (plan, do, review) to organize a research project about the Earth or landforms; SW type facts.	Students will use the Super 3 (plan, do, review) to organize a research project about animals; SW complete research.	Students will identify safe and appropriate ways to use the Internet.			
	Activity		Overview how to navigate to PebbleGo; locate Moon and/or Planets article and listen to articles to identify new facts.	Review "planning" and "do" part of project; overview how to open and type facts into bulleted list in PowerPoint.	Review "planning" and "do" part of project; students will have a catch up/review day to complete their research as needed; students who have completed research will have time to explore the databases.	Overview what the Internet is and safety issues with student response system; Nelsmartz.org presentation for grades 3-6 to discuss personal safety online (rules: never met anyone you first met online, never share personal information, talk to parent/guardian if something makes you scared or uncomfortable).			
Thursday	NE SS#	LA0.1.3 (Letters)	LA1.1.3 (Words and Text); LA1.4.1; G.O.: Share What You Know						
	Objective	Students will navigate an alphabet learning site; SW identify days and dates on the calendar; SW sort shapes.	Students will identify and record facts about owls; SW navigate an alphabet learning site.						
	Activity	Assist students in navigating to starfall site; list of J words; navigate to calendar site and overview days and dates; shape online activity.	Overview day's activities; overview owls at Pebblego and assist students in navigating to site; directions for listening to and recording facts; students navigate to starfall site; complete leveled activities.						
Friday	NE SS#				LA4.4.1 (information)				
	Objective				Students will use the Super 3 (plan, do, review) to organize a research project about animals; SW type their source information.				
	Activity				Review "planning" and "do" part of project; overview how to cite sources for book and database using source sheets.				
					Guided practice typing citation information into PowerPoint slide.				