

LESSON PLANS		WEEK OF: October 24, 2011						
Time	1:20-1:50 TR	2:00-2:40 MW	12:05-12:35 MW	12:45-1:15 MW	2:45-3:15 MW	1:55-2:25 W	2:40-3:15 T	Additional Notes
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Computer Skills	Comments
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
Monday	NE SS#		LA2.4.1 References; G.O.: Web	LA3.4.1 (information)	LA4.4.1 Research (encyclopedia)			
	Objective		Students will recognize holiday books; SW use encyclopedias to identify facts about Halloween.	Students will use the Super 3 (plan, do, review) to organize a research project about the Earth or landforms; SW locate facts for their project from a print resource.	Students will use the Super 3 (plan, do, review) to organize a research project about animals; SW locate encyclopedia resources for their project.			
	Activity		Discuss Halloween and read aloud <i>Halloween (Seinfeld)</i> and <i>Halloween (Haugen)</i> (or other selected Halloween books); overview how encyclopedias help us locate facts.	Review "planning" and "do" part of project; students finish citing their print resource; students will take notes from their print resource.	Overview how to record relevant facts on different research sheets to document sources; review encyclopedias and how to cite.			Need books <i>Halloween (Seinfeld)</i> and <i>Halloween (Haugen)</i> (or other Halloween books)
Assign			In groups, students use encyclopedias to locate and record simple facts in a web about Halloween.	Students use print resources to take notes for their project.	Students locate encyclopedia article; cite and take notes; SW work with other print resources that they may still need.			
Tuesday	NE SS#	LA0.1.1; G.O.: Spider Web	LA1.1.1 Print concepts; G.O.: Spider Web				LA6.1.1 Catalog	
	Objective	Students will recognize holiday books; SW identify facts about Halloween.	Students will recognize holiday books; SW identify facts about Halloween.				Students will use the online card catalog to locate book information; SW use the online card catalog to print off book records.	
	Activity	Discuss Halloween and view "Holiday Facts: Halloween" video; read aloud <i>Halloween (Haugen)</i> (or <i>Our Halloween Book</i>); compare to video to review facts and safety.	Discuss Halloween and view "Holiday Facts: Halloween" video; read aloud <i>Halloween (Haugen)</i> (or <i>Our Halloween Book</i>); compare to video to review facts and safety.				Review library catalog search, advanced search features by location, and how to print a bibliographic record from the catalog; overview how to create a list and print.	Need books, <i>Halloween (Haugen)</i> (or <i>Our Halloween Book</i>) and video "Holiday Facts: Halloween" (from Discovery Education online)
Assign	Spider web organizer to review Halloween facts and safety; print and give copies to students.	Spider web organizer to review Halloween facts and safety; print and give copies to students.				Students will select 3 books that they would like to read; save them to a list on the online card catalog and print list; locate one of the books.		
Wednesday	NE SS#	LA0.1.3		LA2.4.1 Online sources; G.O.: Share What You Know; G.O.: Spider Web	LA3.4.1 (information)	LA4.4.1 (information)	LA5.1.1 Catalog	
	Objective			Students will discuss Halloween safety and create a class web; SW use database sources to locate facts about fall weather.	Students will use the Super 3 (plan, do, review) to organize a research project about the Earth's landforms; SW complete research.	Students will use the Super 3 (plan, do, review) to organize a research project about animals; SW locate a picture for their project.	Students will use the online catalog to locate book information; SW locate books on the shelf as found in the catalog; SW identify bibliographic information.	
	Activity			Overview Halloween safety with website; overview how to navigate to PebbleGo; locate Fall Weather article and identify facts.	Read, <i>Our Librarian Won't Tell Us Anything</i> ; Students will have a catch up/review day to complete their research as needed.	Review "planning" and "do" part of project; overview image searches on World Book Kids and Kids InfoBits; students search for image; overview how to save image to server.	Review library catalog search, advanced search features by location, and how to print a bibliographic record from the catalog; remind students of information to record when finding the book	Need book, <i>Our Librarian Won't Tell Us Anything</i>
Assign			Identify Halloween safety facts to record on class spider web; students complete "Share What You Know: Fall Weather" (time permitting).	Students will complete all aspects of their research and prepare to create their slide show.	Students use either World Book Kids or Kids InfoBits to search for an image related to their project; students save images to the proper folder on the server; students may catch up on other research as needed to complete it.	Students complete research type activity to locate two nonfiction books, find one on the shelf, and record bibliographic information.		
Thursday	NE SS#	LA0.1.3	LA1.1.3; G.O.: Share What You Know					
	Objective	Students will navigate an alphabet learning site; SW properly use headphone; SW complete a Pumpkin story.	Students will navigate an alphabet learning site; SW identify facts about bats and/or spiders.					
	Activity	Review computer lab rules; review headphone use; review previous letters; assist students in navigating to Starfall site; list of "I" words; pumpkin activity.	Review computer lab rules; overview day's activities; overview PebbleGo site to locate facts on bats and spiders; students navigate to starfall site and complete level 6.					
Assign	Explore letter of the week (i) page; online Pumpkin story and printout.	"Share What You Know" about either bats or spiders; Level 6: can(e), long A, Jake's Tale, wh;						
Friday	NE SS#							
	Objective	NO SCHEDULED CLASSES						
	Activity							
Assign								