

| LESSON PLANS |  | WEEK OF: October 17, 2011  |  |   |   |  |   |  |
|--------------|--|--|--|---|---|--|---|--|
| Time         | 1:20-1:50 TR   | 2:00-2:40 MW   | 12:05-12:35 MW   | 12:45-1:15 MW   | 2:45-3:15 MW  | 1:55-2:25 W  | 2:40-3:15 T   | Additional Notes,  |
| Subject      | Library / Computer Skills                                    | Library/Computer Skills  | Library/Computer Skills  | Library/Computer Skills   | Library/Computer Skills   | Library/Comp. Skills   | Library/Computer Skills   | Comments,  |
| Grade(s)     | Kindergarten   | 1st Grade  | 2nd Grade  | 3rd Grade   | 4th Grade   | 5th Grade  | 6th Grade   | Websites   |
| Monday       | NE SS#   |  | LA2.1.6  | LA3.4.1 Research (print-book)   | LA4.4.1 Research (print-book)   |  |   |  |
|              | Objective  |  | Students will identify book parts; SW differentiate between fiction and nonfiction.  | Students will use the Super 3 (plan, do, review) to organize a research project about Earth's Landforms; SW locate resources for their project.   | Students will use the Super 3 (plan, do, review) to organize a research project about animals; SW locate resources for their project.                                 |  |   |  |
|              | Activity   |  | Review book parts, author, illustrator, fiction, and nonfiction; read <i>I Took My Frog to the Library</i> and <i>We Need Librarians</i> ; Discuss how we can tell the difference between fiction and nonfiction by looking at the title and the pictures for clues. | Read, <i>When Marion Copied</i> ; overview how to record relevant facts on different research sheets to document sources; review citing sources and not plagiarizing; use the online card catalog to locate one book source; begin taking notes if time allows. | Read, <i>When Marion Copied</i> ; overview how to record relevant facts on different research sheets to document sources; review citing sources and not plagiarizing. |  |   | Need book, <i>When Marion Copied</i>   |
| Assign       |  | Students play fiction and nonfiction matching game (found in <i>Library Mania</i> , p. 92).  | Students record facts from book source; cite required information.   | Students record facts from book source; cite required information.  |   |  |   |  |
| Tuesday      | NE SS#   | LA0.1.1; G.O.: Venn Diagram  | LA1.1.1 Print concepts; G.O.: Venn Diagram   |   |   |  | LA6.1.1 Catalog   |  |
|              | Objective  | Students will recognize holiday books; SW differentiate between fact and fiction.  | Students will recognize holiday books; SW differentiate between fact and fiction; SW recognize reference resources (encyclopedia).   |   |   |  | Students will use the online catalog to locate book information; SW locate books on the shelf as found in the catalog; SW identify bibliographic information.   |  |
|              | Activity   | Review Halloween books on display and discuss that students may check them out; review fact and fiction; read aloud <i>Poultrygeist</i> and <i>Life Cycle of a Chicken</i> and discuss; Venn diagram to compare these two books. | Review Halloween books on display and discuss that students may check them out; read aloud <i>Bats in the Library</i> and nonfiction bat book; review fact and fiction (Venn diagram) of these two books; encyclopedia article on bats.                              |   |   |  | Overview library catalog search, advanced search features by location, and how to print a bibliographic record from the catalog; remind students of information to record when finding the book on the shelves. | Need books, <i>Poultrygeist</i> , <i>Life Cycle of a Chicken</i> , <i>Bats in the Library</i> , and a nonfiction bat book. |
| Assign       | Sort fact and fiction books at tables.                       | Students locate article on bats in student encyclopedias.  |  |   |   | Students complete research type activity to locate two nonfiction books, find one on the shelf, and record bibliographic information.  |   |  |
| Wednesday    | NE SS#   |  | LA2.4.1 (online database)  | LA3.4.1 (information)   | LA4.4.1 Research (print-database)   | LA 5.4.1 Library Skills  |   |  |
|              | Objective  |  | Students will use and online database to learn about telling time.   | Students will use the Super 3 (plan, do, review) to organize a research project about the Earth or landforms; SW locate a picture for their project.  | Students will use the Super 3 (plan, do, review) to organize a research project about animals; SW locate database resources for their project.                        | Students will review and practice library rules and procedures.  |   |  |
|              | Activity   |  | Overview how to navigate to <i>World Book Online-Early World of Learning</i> site - <i>Trek's Travels - Time Tower</i> ; After students complete <i>Time Tower</i> activities navigate to <i>Welcome to Reading Level B</i> .  | Review "planning" and "do" part of project; overview image searches on <i>World Book Kids</i> and <i>Kids InfoBits</i> ; students search for image; overview how to save image to server.   | Overview how to record relevant facts on different research sheets to document sources; overview database search by logging in and locating relevant source.          | View video - <i>Library Skills for Children: Using the Library</i> ; discuss topics from the video (card catalog, call numbers, resources, how to search, etc) and relate them to our library. |   | Need books <i>I Took My Frog to the Library</i> and <i>We Need Librarians</i> .  |
| Assign       |  | Students will listen to a story about telling time and complete activities connected with story; students select online stories to view / listen to.   | Students use either <i>World Book Kids</i> or <i>Kids InfoBits</i> to search for an image related to their project; students save images to the proper folder on the server.   | Students locate database article; record facts from source; cite required information.  | Discussion of video topics and how they relate to our library.  |  |   |  |
| Thursday     | NE SS#   | LA0.1.3  |  |   |   |  |   |  |
|              | Objective  | Students will navigate an alphabet learning site; SW recognize different Halloween safety tips.  | Students will take STAR reading tests to diagnose reading levels.  |   |   |  |   |  |
|              | Activity   | Review computer lab rules and headphone use; assist students in navigating to starfall site; list of H words; discuss Halloween safety; overview online Halloween activities.  | Overview STAR testing procedures (STAR Test PPT); log in guidelines for STAR testing; overview testing procedures.   |   |   |  |   |  |
| Assign       | Explore letter of the week (H) page; online Halloween games. | Students take STAR test; Students may visit PBS kids Arthur site or play a Halloween matching game when finished. AR testing and checkout as needed.   |  |   |   |  |   |  |
| Friday       | NE SS#   |  |  |   |   |  |   |  |
|              | Objective  | NO SCHOOL--IN-SERVICES   |  |   |   |  |   |  |
|              | Activity   |  |  |   |   |  |   |  |
| Assign       |  |  |  |   |   |  |   |  |