

| LESSON PLANS | | WEEK OF: | | September 3, 2007 | | | |
|--------------|-----------|--|---|---|---|--|--|
| Period | 1 & 3 | 2 | 4 & 6 | 5 | 7 | | |
| Subject | English 8 | Literacy Skills | English 10 | Speech | Writing Skills | | |
| Grade(s) | 8 | 7th & 8th | 10 | 9 | 7th & 8th | | |
| NE SS# | | | | | | | |
| Monday | Objective | Practice reading fluency, spelling, and vocabulary | | | | | |
| | Activity | Spelling pre-test, collaborative reading | | | | | |
| | Assign | Worksheet-Syllables | | | | | |
| NE SS# | | | | | | | |
| Tuesday | Objective | | | Practice preparing and talking in front of groups | Playing with a Thesaurus | | |
| | Activity | Review rule, jeopardy game, collaborative reading | Continue to read "Diary of a Young Girl" as a class with the study guide. | Students will be giving their "personal Experience speeches | Choose words from the brainstorming exercise and find new words to replace them with | | |
| | Assign | New assignment | Students will read two diary entries on their own. | None | Begin to write a paragraph using your favorite prompt and the new words you found. | | |
| NE SS# | | | | | | | |
| Wednesday | Objective | Understand how grammar and vocabulary tie in with short stories being read in class. | | Critical Thinking | Disucssion on apprehension | | |
| | Activity | Mini lesson on predicates, complete subjects, and a small assignment. | Check assignments, matching, collaborative reading | Review yesterday's assignment | Students will read Chapter 3 of text. Will interview someone in the class about their nervous | Continue to work on your brainstorming paragraph. | |
| | Assign | Grammar assignment, learn vocabulary for new story. | New assignment | What would you bring? Where would you hide? | In a group-students will create posters of nervous habits and how they try to fix them. | When finished, have two classmates read and find any errors from your paragraph. | |
| NE SS# | | | | | | | |
| Thursday | Objective | Group work | | | Mini-Group presentation | Continue to work on your brainstorming paragraph. | |
| | Activity | Correct papers, vocab exercise, begin reading "Born Worker" | Check assignments, word builder, collaborative reading | Study antonyms and synon for vocabulary. Continue to read "Diary of a young girl. | Students will share their groups discoveries and hang on the wall. | When finished, have two classmates read and find any errors from your paragraph. | |
| | Assign | Students will begin reading the story in pairs and working together to understand. | New assignment | Complete handout-show pictures that Rachel brought. | They will choose one adult who has experience speaking chapter questions. Due Friday. | | |
| NE SS# | | | | | | | |
| Friday | Objective | | | | | | |
| | Activity | Students will continue to finish up the story in pairs. | Post Spelling Test, one on one meetings, silent reading | Pop quiz over reading material so far. | Begin "Pet Peeve" or "Opinion" Chapter | | |
| | Assign | Study guide must be finished. Quiz over story and vocab tomorrow. | Reading Logs due-hand out new reading logs. | | | | |