

LESSON PLANS		WEEK OF: August 20, 2008					
Period	1	2	4	5	6	7	8
Subject	English 8	Literacy Skills	English 10	English 9	Reading	Speech	English 10-12
Grade(s)	8	7th & 8th	10	9	7th & 8th	9	
Monday	NE SS#						
	Objective						
	Activity						
	Assign						
Tuesday	NE SS#						
	Objective						
	Activity						
	Assign						
Wednesday	NE SS#						
	Objective	To introduce myself to the students as well as my classroom expectations	To introduce myself to the students as well as my classroom expectations	To introduce myself to the students as well as my classroom expectations	To introduce myself to the students as well as my classroom expectations	To introduce myself to the students as well as my classroom expectations	To introduce myself to the students as well as my classroom expectations
	Activity	Introduce ourselves, read the classroom rules out loud, course objectives	Introduce ourselves, read the classroom rules out loud, course objectives	Introduce ourselves, read the classroom rules out loud, course objectives	Introduce ourselves, read the classroom rules out loud, course objectives	Introduce ourselves, read the classroom rules out loud, course objectives	Introduce ourselves, read the classroom rules out loud, course objectives
	Assign	Students will sign the classroom rules agreeing that they understand. Must have	Students will sign the classroom rules agreeing that they understand. Must have	Students will sign the classroom rules agreeing that they understand. Must have	Students will sign the classroom rules agreeing that they understand. Must have	Students will sign the classroom rules agreeing that they understand. Must have	Students will sign the classroom rules agreeing that they understand. Must have
Thursday	NE SS#						
	Objective	Differentiation	Pre test students on their reading and comprehension. Students will test again at the end of the nine weeks.	Differentiation	Differentiation	Pre-test/Reading a text book	Introduce the communication process.
	Activity	Interest Inventory, Project Requests	Timed Reading Pre Test	Interest Inventory, Project Requests	Interest Inventory, Project Requests	Pre-test/Reading a text book, discuss the best way to read them.	Brainstorm famous speeches with students and discuss how they have changed the world.
	Assign	Favorite book title with author due Friday	Timed Reading Pre Test	Mini Lesson-Truism, Favorite book title with author	Favorite book title with author due Friday	Teen Ink	Students must write down a time when a message didn't get across to someone.
Friday	NE SS#						
	Objective	Differentiation	Pre test students on their spelling. Students will be given a post spelling test at the end of the quarter.	Differentiation	Differentiation	Reading a Textbook	Continue the comm. process.
	Activity	Flower, Discuss Multiple Intelligences	Pre Spelling Test, Discuss the daily routines for our literacy class and expectations.	Flower, Discuss Multiple Intelligences	Flower, Discuss Multiple Intelligences	Mini-lesson/practice reading a textbook	Discuss their assignment, note taking on communication.
	Assign	Journal Assignment applying multiple intelligences to their daily learning.	Take home expectations to their parents and get them signed.	Truisms	Journal Assignment applying multiple intelligences to their daily learning.	Teen Ink	Keep their notes in a safe place.