

LESSON PLANS		WEEK OF: February 6, 2012						
Time	8:30	9:05-9:20	9:25-10:55	9:25-10:55	11:00-11:15 12:05-12:35	2:30		
Subject	Spelling/Phonics/Pen.	English	Reading	Reading	Math	Sci., S.S., Health, Art		
Grade(s)	1st	1st	1st	1st	1st	1st		
Monday	NE SS#	RSL1.1.1 RSL1.1.2r04 RSL1.1.6	RSL 1.1.7	RSL1.1.1,RSL1.1.2 RSL1.1.3 RSL1.1.4,5	RSL1.1.5 RSL1.2.1 RSL1.3.1 RSL1.1.7	MA.1.1.1a,MA1.1.2.MA1.1.3,MA1.1.4,MA1.4.1MA1.3.2,MA.1.3.3.	S1.7.1 S1.8.1	S1.6.2 S1.8.1
	Objective	The students will review all phonocards and Spelling Words	The students will be introduced to (present) verbs see and sees and (past) verb saw	The students will listen to a song " Ambos A Dos" then discuss how we could work together by helping one another on a team.	The students will identify long l by letter-sound correspondence i, ie, igh, & y-- blend words with these. They will be introduced to High-Frequency Words ( ball, head, never, should, shout)	The students will be introduced to adding two-digit numbers without regrouping using dimes and pennies.	The students will review the Five Notable Inventors and learn about the Five Brave Explorers.	Mr. Wantz will discuss workers and their tools and jobs related to science (careers) through out the year
	Activity	Practice each word	Practice using see, sees, and saw in sentences	Read: "The Three Billy Goats" Chart #s 106,107, & 108 Decodable Reader pg 28	Lang. for Thinking -	Wrap-Ups ---Work in pairs	Start to read Five Brave Explorers	
Assign	SP.Sk. Pgs. 69 & 70	Daily Language Review pg. 91	wbk. Pgs. 183, 184, 185	Write and Illustrate "The Three Billy Goats Gruff".	R.D.S. Day Daily Word Problem, Jan. Daily Journal, # 73	Discuss and write 3 words that describe each explorer		
Tuesday	NE SS#		G.O. Plot					
	Objective	The students will review long o (o, oa, oe, ow)	The students will be introduced to (present) verbs say, says and (past) verb said	The students will listen to a story about "Pecos Bill and Slue-Foot Sue ", review comprehension , summarize, and retell it by using the oral voc. Cards.	The students will retell a story's beginning, middle, and end to show understanding. They will practice using the High-Frequency Words.	The students will practice adding two-digit numbers without regrouping using dimes and pennies.	Continue to learn about the Brave explores	
	Activity	Practice and write each word	Practice using say, says, and said in sentences	Introduce Leveled Readers Chart # 108 & 109 -Review # 106 Read: "The Kite"	Lang. for Thinking -	Continue to use the grocery items	Continue to read Five Brave Explorers	
Assign	SP.Sk. Pgs.	Daily Language Review pg.	wbk. Pgs. 186, 187, & 188	Write and Illustrate "Pecos Bill and Slue-Foot Sue".	R.D.S. Day Daily Word Problem, Jan. Daily Journal, # 74	Discuss and write 3 words that describe each explorer		
Wednesday	NE SS#		G.O. Plot					
	Objective	The students will practice long o (o, oa, oe, ow)	The students will practice writing verbs in sentences	The students will read the story " The Kite ", go over comprehension questions, review oral voc.	The students will practice the main selection for fluency" review voc., plot, character, and setting.	The students will review adding two-digit numbers without regrouping using dimes and pennies.	Continue to learn about the Brave Explores	
	Activity	Review spelling words	Review see, say, & saw orally in sentences	Charts 110 & 111 Decodable Reader pg. 34	Lang. for Thinking -	Fact Assessment # 9	Finish reading Five Brave Explorers	
Assign	Spelling Sentences	Daily Language Review pg.	wbk. Pgs. 189-190 & 191	Write and Illustrate about the main selection "The Kite"	R.D.S. Day Daily Word Problem, Jan. Daily Journal, # 75-1	Discuss and write 3 words that describe each explorer		
Thursday	NE SS#							
	Objective	Students will practice and write sentences using	The students will review verbs and sentence punctuation	The students will listen to a folktale "The Enormous Turnip" review oral voc.	The students will learn real information about two brothers flying the first airplanes.	The students will be assessed over Written Assessment # 14		
	Activity	Practice each word	Correct these sentences--- We see him early.The men say they took the seeds.	Read: "The Wright Brothers" Chart # 112 review 113	Language for Thinking	Practice fact cards	Conferences	Abe Lincoln 16th President
Assign	Practice words on chalkboards SP.Sk. Pgs 71 & 72.	Daily Language Review pg.	wbk. Pgs. 192 & 193	Write and Illustrate "The Enormous Turnip"	R.D.S. Day Daily Word Problem, Jan. Daily Journal, # 75-2			
Friday	NE SS#					G.O. Compare		
	Objective	Students will review all previous words	The students will practice using verbs and assess verbs	The students will work on beginning and ending of sentences-reinforce spelling words	Students will review and be assessed over oral language, fluency, and comprehension		The students will review the Black Inventors and Explorers	
	Activity	Baseball	Review verbs see, say, and saw	Re- read the stories, & review charts	Lang. for Thinking -		Go Over the describing words for each and Spotlight on Black American Inventions	Reader: 3:10
Assign	Spelling Test	Daily Language Review pg.	wbk pgs. 194	Write and illustrate about " The Wright Brothers"	R.D.S. Day Daily Word Problem, Jan. Daily Journal, #	Compare the results of each see if there is any similarities		