

LESSON PLANS		WEEK OF: March 31, 2008					
Period	1	2	4 and 5	6			
Subject	Ethnic Studies	American History	History 8	American Government			
Grade(s)	9th-12th	11th	8th	12th			
Monday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	To compare and Contrast the influence of Martin Luther King Jr. and Malcolm X on the Civil Rights movement.	To describe the challenges faced by the Allies in building a just and lasting peace.	To describe the condition of the South after the War, and to describe how Andrew Johnson became president.	To examine the scope of the President's legislative and judicial powers and to determine the ways in which the President exercises legislative and judicial powers.		
	Activity	Film on MLK JR.	In class reading pp. 791-793/ Notes	In class reading pp. 416-419.	Correct Worksheets in Class. In class reading pp. 366-368/ Notes/		
	Assign	Comparison essay due Monday.	pp. 793 #'s 1-5. Study for Chapter 25 Section 4 Quiz.	Notes over the day's reading assignment.	Study for Chapter 14 Section 4 Quiz.		
Tuesday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	To compare and Contrast the influence of Martin Luther King Jr. and Malcolm X on the Civil Rights movement.	To describe the economic and social changes that reshaped American life during World War II	To explain why President Johnson and Congress Clashed.	To learn about the current events of the world today.		
	Activity	Film on Malcolm X	Chapter 25 Section 3 Quiz. In class reading pp. 796-798/ Notes/Film	In class reading pp. 419-420.	Chapter 14 Section 4 Quiz. Current Events presentations/ Film		
	Assign	Comparison essay due Monday.	No Assignment.	Notes over the day's reading assignment. Pp. 420 #'s 1-5	NO ASSIGNMENT.		
Wednesday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	To compare and Contrast the influence of Martin Luther King Jr. and Malcolm X on the Civil Rights movement.	To summarize both the opportunities and the discrimination African Americans and other minorities experienced during the war.	To identify the rights that southern states denied freedmen and to describe what radical republicans hoped to do in the South.	To learn about the War in Iraq.		
	Activity	Film on Malcolm X	In class reading pp. 798-801/ Notes/	In class reading pp. 421-423/ Notes	Film		
	Assign	Comparison essay due Monday.	pp. 801 #'s 1-5. Chapter 25 Section 4 Quiz on Monday	Notes over the day's reading assignment	NO ASSIGNMENT.		
Thursday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	To compare and Contrast the influence of Martin Luther King Jr. and Malcolm X on the Civil Rights movement.	Study Hall	To explain why President Johnson was impeached.	Study Hall		
	Activity	Film on Malcolm X	Study Hall	In class reading pp. 423-425/ Notes.	Study Hall		
	Assign	Comparison essay due Monday.	Study Hall	Notes over the day's reading assignmen. Pp. 425 #'s 1-5.	Study Hall		
Friday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	To compare and Contrast the influence of Martin Luther King Jr. and Malcolm X on the Civil Rights movement.	Study Hall	To explain why President Johnson was impeached.	Study Hall		
	Activity	Film on Malcolm X	Study Hall	In class worksheets.	Study Hall		
	Assign	Comparison essay due Monday.	Study Hall	worksheets due on Monday.	Study Hall		