

LESSON PLANS		WEEK OF:		March 24, 2008			
Period	1	2	4 and 5	6			
Subject	Ethnic Studies	American History	History 8	American Government			
Grade(s)	9th-12th	11th	8th	12th			
Monday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL		
	Activity	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL		
	Assign	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL		
Tuesday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	To compare and Contrast the influence of Martin Luther King Jr. and Malcolm X on the Civil Rights movement.	To identify key turning points in the war in the Pacific	To describe how the tide of the war turned, to describe how the Union tried to break the South's will to fight, and to explain why Lee surrendered.	To analyze the scope and exercise of the President's diplomatic powers.		
	Activity	Present civil rights biographies, Film on Martin Luther King Jr.	In class reading pp. 784-785/ Notes/ Film	In class worksheets.	In class reading pp. 361-363. Notes/ Film		
	Assign	Comparison essay due Monday.	No Assignment.	worksheets due Wednesday	NO ASSIGNMENT.		
Wednesday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	To compare and Contrast the influence of Martin Luther King Jr. and Malcolm X on the Civil Rights movement.	To describe the Allied offensive against the Japanese	To review for the Chapter 18 Test.	To analyze the scope and exercise of the President's military powers powers.		
	Activity	Film on Martin Luther King Jr.	In class reading pp. 787-789/Notes/Film	Correct Worksheets in class. Review for Chapter 18 Test.	In class reading pp. 363-365/ Notes		
	Assign	Comparison essay due Monday.	NO ASSIGNMENT	Study for the Chapter 18 Test.	Chapter 14 Section 3 Guided Reading Worksheet. Study for Chapter 14 Section 3 Quiz.		
Thursday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	To compare and Contrast the influence of Martin Luther King Jr. and Malcolm X on the Civil Rights movement.	To explain both the development of the atomic bomb and debates about its use	To take the Chapter 18 Test	To examine the scope of the President's legislative and judicial powers and to determine the ways in which the President exercises legislative and judicial powers.		
	Activity	Film on Malcolm X	In class reading pp. 789-790/ Notes/ Film	Chapter 18 Test	Chapter 14 Section 3 Quiz. In class reading pp. 366-368		
	Assign	Comparison essay due Monday.	NO ASSIGNMENT	NO ASSIGNMENT	Study for the Chapter 14 Section 4 Quiz.		
Friday	NE SS#	SS12.1.10	SS12.1.8	SS8.1.6	SS12.3.6		
	Objective	To compare and Contrast the influence of Martin Luther King Jr. and Malcolm X on the Civil Rights movement.	To describe the challenges faced by the Allies in building a just and lasting peace.	To learn more about the battle at Gettysburg	To learn about the current events of the world today.		
	Activity	Film on Malcolm X	In class reading pp. 791-793/ Notes	Go over tests in class. Film on Gettysburg	Current events presentations, film.		
	Assign	Comparison essay due Monday.	pp. 793 #'s 1-5. Study for Chapter 25 Section 4 Quiz.	No assignment	NO ASSIGNMENT.		