

LESSON PLANS		WEEK OF: January 4, 2010				
Period	1 and 2	3	4	5	7	
Subject	American Government	History 8	American History	Social Studies 7	Global Studies	
Grade(s)	12th	8th	11th	7th		
Monday	NE SS#	SS12.3.6				
	Objective	no school	no school	no school	no school	no school
	Activity	no school	no school	no school	no school	no school
	Assign	no school	no school	no school	no school	no school
Tuesday	NE SS#	SS12.3.6	SS8.1.4	SS 12.1.5	SS8.2.3	SS12.4.1
	Objective	To explain how the house and Senate begin new terms and to contrast the roles of the Speaker of the House and the President of the Senate	To describe how Jefferson treated the federalists and to Discuss Jefferson's views on Government.	To analyze the effects of various scientific discoveries and manufacturing innovations on the nature of work, the American labor movement, and business.	To describe how democracy grew under Pericles and to explain how Pericles expanded the wealth and power of Athens.	To explain how geographers study the world, to define location and explain how geographers describe it and to explain the themes of place and region and identify the differences among formal, functional, and perceptual regions.
	Activity	In class reading pp. 282-286/notes	In class reading pp. 240-243/notes	In class reading Chapter 14	In class reading pp. 208-211/notes	In class reading pp. 5-7/notes
	Assign	NO ASSIGNMENT	NO ASSIGNMENT	Chapter 14 Review due on Thursday	NO ASSIGNMENT	NO ASSIGNMENT
Wednesday	NE SS#	SS12.3.6	SS8.1.4	SS12.1.5	SS8.2.3	SS12.4.1
	Objective	To identify the floor leaders in Congress and the source of their powers and to explain how committee chairs are chosen and their role in the legislature process.	To explain why Marbury V. Madison was an important case.	To analyze the effects of various scientific discoveries and manufacturing innovations on the nature of work, the American labor movement, and business.	To summarize Pericles' beautification program in Athens and to explain why Athens and Sparta went to war, and describe the events of the war.	To explain the geographic theme of human environment interaction and to explain the theme of movement and distinguish among linear, time, and psychological distances.
	Activity	In class reading pp. 286-290/notes	In class reading pp. 243-244/notes	In class reading Chapter 14	In class reading pp. 212-215/notes	In class reading pp. 7-9 notes
	Assign	Chapter 12 Section 1 Assignment. Study for the Chapter 12 Section 1 Quiz.	pp. 244 #'s 1-5	Chapter 14 Review due on Thursday	Chapter 8 Section 1 Worksheet. Study for Chapter 8 Section 1 Quiz.	Chapter 1 Section 1 Assignment. Study for Chapter 1 Section 1 Quiz
Thursday	NE SS#	SS12.3.6	SS8.1.4	SS12.1.4	SS8.2.3	SS12.4.1
	Objective	To explain why the committee system is necessary and to identify the different kinds of committees in Congress.	To explain why the Mississippi River was important to Western Farmers and to describe how the United States got Louisiana.	To analyze the economic, social, and political effects of immigration and to understand the immigrant experience.	To describe Philip of Macedonia's conquest of Greece	To compare the advantages and disadvantages of maps and globes and to identify 3 types of maps. Students will also be able to describe how geographers use satellites and other tools.
	Activity	Chapter 12 Section 1 Quiz. In class reading pp. 290-292	In class reading pp. 244-246/notes/film	In class reading chapter 15	In class reading pp. 217-219/notes	Chapter 1 Section 1 Quiz. In class reading pp. 10-14
	Assign	NO ASSIGNMENT	NO ASSIGNMENT	Chapter 15 Review due on Monday	NO ASSIGNMENT	Study for Chapter 1 Section 2 Quiz.
Friday	NE SS#	SS12.3.6	SS8.1.4	SS12.1.4	SS8.2.3	SS12.4.1
	Objective	To determine the key role of the House Rules Committee and to Analyze the importance of congressional investigative powers.	To locate the lands explored by Lewis and Clark.	To analyze the economic, social, and political effects of immigration and to understand the immigrant experience.	To trace the expansion of Alexander's empire across parts of Europe and Asia and to explain the influence of Greek culture in Alexander's empire.	To learn more about mapmaking.
	Activity	In class reading pp. 292-294/notes	In class reading pp. 246-249/notes	In class Chapter 15	In class reading pp. 220-221/notes/film	Student map activity
	Assign	Study for the Chapter 12 Section 2 Quiz.	pp. 249 #'s 2-5	Chapter 15 Review due on Monday.	NO ASSIGNMENT	NO ASSIGNMENT