

LESSON PLANS		WEEK OF:		September 21, 2009			
Time	9:05-9:30	10:25-11:20	2:05-2:30	12:40-1:30	8:30-9:05	8:20-8:45	
Subject	Social Studies	Math	Social Studies	Math	English	Spelling	
Grade(s)	6th grade	6th grade	5th grade	5th grade	5th grade	5th grade	
NE SS#							
Monday	Objective	Chapter 2 - The Peoples of the Americas	Mental Math: Multiples of 10 (pp. 52-53)	Chapter 2 - The United States Today	Mental Math for Multiples of 10, 100, and 1,000 (pp. 48-49)	Common and Proper Nouns (pp. 64-65)	Words from Science (pp. 25-30)
	Activity	Read Lesson 2, Our Interdependent Hemisphere (pp. 70-75)	P17 and p. 53, 1-3	Outline the chapter for study purposes.	Problem of the Day 17, R17, P17, and p. 49, 1-10	Call out a common noun and have students give a proper noun (and vice versa).	Pretest
	Assign	Answer questions A-Y as able.	p. 53, 4-40		p. 49, 11-34	pp. 64-65, 1-28	pp. 25-27
NE SS#							
Tuesday	Objective	Chapter 2 - The Peoples of the Americas	Estimating Products (pp. 54-57)	Chapter 2 - The United States Today	Multiplying by a 1-Digit Number (pp. 50-51)	Capitalizing Proper Nouns (pp. 66-67)	Words from Science (pp. 25-30)
	Activity	Read Lesson 3, Latin Americans and Canadians (pp. 78-80)	Have students guess what the answers to p. 56, 6-17 will be and write them on paper.	Have students predict what the biggest cities in the US are. Discuss the charts and graphs from Lesson 1.	Problem of the Day 18, Visual Thinking 18, and P18	Have nouns on flash cards. Students must decide whether or not to capitalize each noun.	
	Assign	Answer questions A-Y as able.	Have students use calculators to find exact answers and determine how far off they were from guesses and estimations. Then	Read Lesson 1 - The Coastal Plain (pp. 65-73)	p. 51, 1-36	pp. 66-67, 1-28	p. 28
NE SS#							
Wednesday	Objective	Chapter 2 - The Peoples of the Americas	Multiplying by Multiples of 10 or 100 (pp. 58-59)	Chapter 2 - The United States Today	Draw a Diagram (pp. 52-53)	Abbreviations (pp. 68-69)	Words from Science (pp. 25-30)
	Activity	Read Lesson 4, Where People Live (pp. 81-86)	R19, P19, and p. 59, 1-9		Problem of the Day 19, R19, and P19, and p. 53, 1-8.	Have a paragraph that includes words that are usually abbreviated. Have students try to decide what is wrong with the	Proofreading Practice.
	Assign	Answer questions A-Y as able.	p. 59, 10-41	Continue reading Lesson 1 - The Coastal Plain (pp. 65-73)	P18	pp. 68-69, 1-21	pp. 5, 11, 17, 23, 29
NE SS#							
Thursday	Objective	Chapter 2 - The Peoples of the Americas	Multiplying by a Multi-Digit Number (pp. 60-61)	Chapter 2 - The United States Today	Multiplying by a Multiple of 10 or 100 (pp. 54-55)	Possessive Nouns (pp. 70-71)	Words from Science (pp. 25-30)
	Activity		Visual Thinking 20 and E20	Have students predict what states rank in the top 10 for each listed crop on p. 80	Problem of the Day 20, R20, and P20	Reteach/Practice 15	Review all past spelling words
	Assign	Chapter 2 Content Test	p. 61, 4-34	Read Lesson 2 - Producing Food for our Nation and the World (pp. 76-81)	p. 55, 4-37	pp. 70-71, 1-30	pp. 6, 12, 18, 24, 30
NE SS#							
Friday	Objective	Understanding Graphs	Palindromes (p. 64)	Chapter 2 - The United States Today	Mental Math for Multiplication (pp. 56-57)	Context Clues (pp. 72-73)	Words from Science (pp. 25-30)
	Activity	Discuss the information concerning pie, bar and pictographs on pp. 90-91	Have students take the numbers 10-99 and add the numbers until they get a palindrome.	Wkbk 17-19	Problem of the Day 21 and Visual Thinking 21	Practice 16 and pp. 72-73)	Unit 1 Review/Test
	Assign		See activity above	Continue reading Lesson 2 - Producing Food for our Nation and the World (pp. 76-81)	p. 57, 5-28		pp. 31-32