

LESSON PLANS		WEEK OF: January 5, 2009					
Period	1	2	3	4	5	6	7&8
Subject	American Government	Careers	Guidance	Guidance	Guidance / Lunch Duty	Guidance	Guidance
Grade(s)	12	8	K - 12	K - 12 (10:55-11:20)	K - 12	K - 12 (1:30-1:55)	K - 12
Monday	NE SS#						
	Objective						
	Activity	No School	No School		No School		
	Assign						
Tuesday	NE SS#	Career Development				Social/Personal Development	
	Objective	TSW understand the basic concepts of the economic system	Students will acquire the skills to investigate the world of work			3rd - TSW be able to identify the benefits of telling the truth	
	Activity	GREED, part 1	Intro to the class; Begin Introduction to Career Paths			Second Step "Resisting the Impulse to Lie"	
	Assign	Identify two career paths of interest for further study.					
Wednesday	NE SS#	Personal/Social Development		Career Development		Social/Personal Development	
	Objective	TSW understand the basic concepts of the economic system	TSW acquire the skills needed to resist alcohol use	K - TSW understand work as a meaningful activity		6th - TSW Learn techniques to resist alcohol use	
	Activity	GREED, part 2	"Powerlines" activity #1	"Work"		"Slick Tracy" lesson 1	
	Assign			"Work" activity sheet			
Thursday	NE SS#	Career Development		Social/Personal Development		Personal/Social Development	
	Objective	TSW understand the basic concepts of the economic system	Students will acquire the skills to investigate the world of work	1st - TSW be able to give reasons for using social skills		4th - TSW ways to cope with disappointments	
	Activity	GREED, part 3	Nebraska Career Connections in Computer Lab	Second Step "Intro to Impulse Control & Problem Solving"		"I Can Handle It."	
	Assign						
Friday	NE SS#	Career Development 'A'				Career Development	
	Objective	TSW understand the basic concepts of the economic system	Students will acquire the skills to investigate the world of work			5th - TSW will be introduced to the concept of Skills	
	Activity	GREED, part 4	Discussion and Wrap-Up of Individual Assessment Results			"What Are Skills" activity	
	Assign					page 36-37 in Dream Catchers workbook	