

LESSON PLANS		WEEK OF: August 30, 2010						
Time	1:20-1:50 TR	2:00-2:30 MW	12:05-12:35 MW	12:45-1:15 MW	2:50-3:15 MW	12:40-1:15 Thurs.	2:40-3:15 Tues.	Additional Notes,
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Comp. Skills-Groups	Comments,
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
Monday	NE SS#		LA2.1.1 rules/book parts	LA3.1.1 rules/book parts	LA4.1.1 rules/book parts			
	Objective		Students will review rules and practice proper book care; SW review parts of books.	Students will review rules and practice proper book care; SW review parts of books.	Students will review library rules, manners, and parts of books.			
	Activity		Review library rules; read aloud "Manners with a Library Book"; discuss book care, author, illustrator, title, etc.	Review library rules; read aloud "L is for Library"; discuss book care, author, illustrator, title, etc.	Review library rules and manners; read aloud "Shelf Elf"; review library areas and parts of books.			
Tuesday	Assign		"Parts of Books" review questions with clickers; practice with place markers (time-permitting).	"Parts of Books" review questions with clickers; practice with place markers (time-permitting).	Review book parts with clicker activity.			
	NE SS#	LA0.1.1	LA1.1.1 Print concepts				LA6.1.1	
	Objective	Students will review rules and practice proper book care; SW review contributions of authors and illustrators.	Students will review rules and practice proper book care; SW review contributions of authors and illustrators.				Students will recognize library rules and expectations; SW review parts of books.	
Wednesday	Activity	Review library rules; read aloud "Manners with a Library Book"; discuss book care, author, illustrator, title, etc.	Review library rules; read aloud "What Happened to Marion's Book"; discuss book care, author, illustrator, title, etc.; discussion questions.				Review library rules and expectations (with clicker Q & A); review parts of books and fiction and nonfiction resources.	
	Assign	Students put an X on incorrect ways to care for a library book on "LiBeary" page.	Students color Marion page and receive bookmark; checkout books.				Students participate in class discussions and clicker Q & A activities.	
	NE SS#			LA3.1.1 database; GO chart	LA4.1.1 database; GO chart			
Thursday	Objective	Students will overview how to use Accelerated Reader (AR) to take reading practice quizzes.	Students will overview how to use Accelerated Reader (AR) to take reading practice quizzes.	Students will overview how to use Accelerated Reader (AR) to take reading practice quizzes and look up reports; SW understand what a database is and how it helps us find information.	Students will overview how to use Accelerated Reader (AR) to take reading practice quizzes and look up reports; SW understand what a database is and how it helps us find information.			
	Activity		Using projector, review how to type user ID, password, and find correct test; demonstrate test-taking.	Using projector, review how to type user ID, password, and find past AR reports; overview at-home log-in; introduce databases and assist students in navigating to World Book-Kids to find meanings; then Early World of Learning to compare workers.	Using projector, review how to type user ID, password, and find past AR reports; overview at-home log-in; introduce databases and assist students in navigating to "Gale: Kids InfoBits"; Animals-Subjects-Bodies/Anatomy .			
	Assign		Students take AR quiz over book after I've read it aloud.	Students select workers to read or listen about; fill in chart of worker name and jobs.	Students select articles on animals and fill out animal adaptations chart.			
Friday	NE SS#	LA0.1.3	LA1.1.3			LA5.1.1		
	Objective	Students will navigate an alphabet learning site; SW begin to properly use headphones.	Students will overview how to use Accelerated Reader (AR) to take reading practice quizzes.			Students will recognize library rules and expectations; SW review parts of books.		
	Activity	Review computer lab rules; make list of "B" words on board and discuss; demonstrate how to use headphones; assist students in navigating to starfall site.	Using projector, review how to type user ID, password, and find correct test; demonstrate test-taking.			Review library rules and expectations (with clicker Q & A); review parts of books and fiction and nonfiction resources.		
Friday	Assign	Explore letter of the week (B) page.	Students take AR quiz over book after I've read it aloud.			Students participate in class discussions and clicker Q & A activities.		
	NE SS#							
	Objective	NO SCHEDULED CLASSES						
Friday	Activity							
	Assign							