

LESSON PLANS		WEEK OF: September 6, 2010					
Time	1:20-1:50 TR	2:00-2:30 MW	12:05-12:35 MW	12:45-1:15 MW	2:50-3:15 MW	12:40-1:15 Thurs.	2:40-3:15 Tues.
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Comp. Skills-Groups
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade
NE SS#							
Monday	Objective	NO SCHOOL--LABOR DAY					
	Activity						
	Assign						
Tuesday	Objective	LA0.1.1 Students will review rules and practice proper book care; SW review contributions of authors and illustrators.	LA1.1.1 Print concepts Students will review and practice library rules; students will identify why we have libraries and librarians.				LA6.1.1 Students will identify online library resources including InfoCentre, databases, Renaissance Place, and AR Book Finder.
	Activity	Review library rules; read aloud <i>What Happened to Marion's Book</i> ; discuss book care, author, illustrator, title, etc.; discussion questions.	Review library rules and why we have them; read aloud "L is for Libraries" and discuss parts of stories, author/illustrator jobs, book care.				Call number shading activity; overview library sites and how to get to them from the library's home page; demonstrate advanced InfoCentre search, database log-ins, AR quiz taking and report generating, AR BookFind.
	Assign	Review book and parts with discussion and/or reading balls; Marion coloring page.	Review book and parts with discussion and/or reading balls.				Provide handout for students to follow along on databases; discuss which resources can be used from home; students log-in and utilize sites as discussed.
Wednesday	Objective		LA2.4.1 Resources Students will interact with online learning activities coordinated to their reading text.	LA3.4.1 (library catalog) Students will locate and begin to find resources using the online library catalog.	LA4.1.1 database; GO chart Students will understand what a database is and how it helps us find information.		
	Activity		Review how to navigate to Treasures online, select grade and unit, "Mr. Putty and Tabby..." story.	Use projector to review library catalog and advanced search techniques; make sure students select elementary library as location.	Review different available databases with login sheet; assist students in navigating to "Gale: Kids InfoBits", Animals-Subjects-Bodies/Anatomy .		
	Assign		Students complete spelling and vocabulary activities.	Students complete library catalog questions sheet.	With activity sheet from last week, students select articles on animals and fill out animal adaptations chart; share results and discuss.		
Thursday	Objective	LA0.1.3 Students will navigate an alphabet learning site; SW properly use headphones; SW view and listen to an online story.	LA1.1.3 Students will navigate an alphabet learning site; SW begin to properly use headphones; SW view and listen to an online story.			LA5.1.1 Students will recognize library rules and expectations; SW understand basics of databases, including locating school sites and logging in.	
	Activity	Using projector, visit "Crawford Washes His Hands"; review lab rules; introduce how to use headphones yet still listen for instruction; assist students in navigating to starfall site.	Using projector, visit "Crawford Washes His Hands" and discuss as an online book; review lab rules; demonstrate how to use headphones; assist students in navigating to starfall site.			Review library rules and expectations (with clicker Q & A); overview library databases with login sheet.	
	Assign	Explore letter of the week (C) page in groups; make a list of words beginning with C.	Each student explores 1st letter of name; learn to read activity 1 (Zac the Rat).			Students participate in class discussions and clicker Q & A activities.	
Friday	Objective	NO SCHEDULED CLASSES					
	Activity						
	Assign						