LESSON PLANS		WEEK OF:	August 23, 2010					
Time	1:20-1:50 TR	2:00-2:30 MW	12:05-12:35 MW	12:45-1:15 MW	2:50-3:15 MW	12:40-1:15 Thurs.	2:40-3:15 Tues.	Additional Notes,
Subject	Library / Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Computer Skills	Library/Comp. Skills	Library/Comp. Skills-Groups	Comments,
Grade(s)	Kindergarten	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	6th Grade	Websites
Monday NE SS#			LA2.4	LA3.4	LA4.4			
Objective			Students will review, identify, and explain library rules; SW identify library areas; SW checkout books. 1:20-1:50	Students will review, identify, and explain library rules; SW identify library areas; SW checkout books. 12:10-12:40	Students will review, identify, and explain library rules; SW identify library areas; SW checkout books. 12:45-1:15			
Activity			Review library rules and expectations ("Library Rules" PPT), library tour and book locations, place markers, E fiction v. nonfiction, magazines.	Review library rules and expectations ("Library Rules" PPT), library tour and book locations, place markers, E fiction v. nonfiction, magazines.	Review library rules and expectations ("Library Rules" PPT); library tour and book locations, J fiction v. nonfiction, magazines.			
Assign			Students checkout books from Everybody section.	Students checkout books from Everybody section.	Students checkout books from Juvenile section; create name tags.			
Tuesday NE SS#	LA0.1.1	LA1.1.1					LA6.4	
Objective	Students will understand library rules; SW obey rules when checking out books.	Students will understand library rules; SW obey rules when checking out books.					Students will take STAR reading tests to diagnose reading levels; students will recognize library rules and checkout books.	
Activity	Introduce self & library rules ("Library Rules" PPT); discuss book care; read "*Manners in the Library"*, library tour, book checkout from designated area.	Review library rules and book care ("Library Rules" PPT); read *"Manners in the Library"*, library tour and review book checkout.					Review library rules and expectations ("Library Rules" PPT); review STAR & AR log-in; STAR testing procedures.	
Assign	Assist students in first checkout by tables at small shelf; Sammy Sleuth maze to the library (*Treasures*, p. 1).	Assist students in first checkout by tables at small shelf; How can a librarian help (*Treasures*, p.2).					Students take STAR test then checkout books; create name tags.	
Wednesday NE SS#								
Objective			Students will take STAR reading tests to diagnose reading levels.	Students will take STAR reading tests to diagnose reading levels.	Students will take STAR reading tests to diagnose reading levels.			
Activity			Review how to log-in to STAR & AR; review testing procedures.	Review how to log-in to STAR & AR; review testing procedures.	Review how to log-in to STAR & AR; review testing procedures.			
Assign			Students take STAR test then visit AR side to locate previous quiz reports.	Students take STAR test then visit AR side to locate previous quiz reports.	Students take STAR test then visit AR side to locate previous quiz reports.			
Thursday NE SS#	LA0.1.3	LA1.1.3				LA5.4		
Objective	Students will understand computer lab rules; students will use computers correctly to find information.	Students will take STAR reading tests to diagnose reading levels.				Students will take STAR reading tests to diagnose reading levels; students will recognize library rules and checkout books.		
Activity	Overview computer lab rules and expectations; overview first Starfall activity.	Overview log-in guidelines for STAR & AR; overview testing procedures.				Review library rules and expectations (with Library Rules PPT); review STAR & AR log-in; STAR testing procedures.		
Assign	Explore letter of the week (A) page in groups.	Students take STAR test; practice login to AR.				Students take STAR test then checkout books; create name tags.		
Friday NE SS#								
Objective	NO SCHEDULED CLASSES ON FRIDAY							
Activity								
Assign								