LESSON PLANS		WEEK OF:	May 5, 2008							
Time		**8:20-8:45**	**9:00-9:20**	**9:20-10:00**	**10:00-10:20**	**10:20-10:50**	**12:15-12:45**	**1:55-2:15**	**2:45-3:00**	**3:00-3:30**
Intervention		**Oral Reading Fluency, Retell Fluency**	**Oral Reading Fluency**	**Initial Sound Fluency**	**Word Use Fluency**	**Oral Reading Fluency**	**Oral Reading Fluency**	**al Reading Fluency and Ret**	**Retell Fluency**	**Oral Reading Fluency**
Grade(s)		**2nd**	**1st**	**Kindergarten**	**3rd**	**4th**	**3rd**	**2nd**	**4th**	**1st**
NE SS#		**RSL4.1.6 RSL2.1.3 RSL4.1.4**	**RSL1.1.2**	**RSL1.1.2**	**RSL4.1.4**	**RSL4.1.6 RSL2.1.3 RSL4.1.4**	**RSL4.1.6 RSL2.1.3 RSL4.1.4**	**RSL1.1.2**	**RSL4.1.6**	**RSL1.1.2**
Monday	Skill	Oral Reading Fluency	Oral Reading	Letter recognition/ISF	Word Use Fluency	Oral Reading and Retell	Oral Reading and Retell	Oral Reading and Retell	Students have library skills	Oral Reading and Retell
	Activity	Students will listen to the story being read. Students will then read the story to themselves. Students will listen to the	Students will get into groups of two. One student will read the story and the other will record the score.	Student will be working on kindergarten skills, that have been used	Read the word of the day. Discuss the meaning of the word. Read the sentence	Students will get into groups of two. One student will read the story and the other will record the score. Students	Students will get into groups of two. One student will read the story and the other will record	Students will get their book boxes and will read silently in the assigned spots.		Students play a sight word game. Students roll the dice. Move the number of
	PM									
Tuesday	Skill	Target intervention students in the classroom.	Oral Reading	Letter recognition/ISF	Target intervention students in the classroom.	Target intervention students in the classroom.	Target intervention students in the classroom.	Oral Reading and Retell	Target intervention students in the	Oral Reading and Retell
	Activity	Help with classroom activities.	Students will get into groups of two. One student will read the story and the other will record the score.	Student will be working on kindergarten skills, that have been used	Help with classroom activities.	Help with classroom activities.	Help with classroom activities.	Students will get their book boxes and will read silently in the assigned spots.	Help with classroom activities.	Students will listen to the story being read. Students will then read the story to
	P M									
Wednesday	Skill	Oral Reading Fluency	Oral Reading	Letter recognition/ISF	Word Use Fluency	Target intervention students in the classroom.	Oral Reading and Retell	Oral Reading and Retell	Target intervention	Oral Reading and Retell
	Activity	Students will get into groups of two. One student will read the story and the other will record the score. Students will share	Students will get into groups of two. One student will read the story and the other will record the score.	Student will be working on kindergarten skills, that have been used	Read the word of the day. Discuss the meaning of the word. Read the sentence	Help with classroom activities.	Students will get into groups of two. One student will read the story and the other will record	Students will get their book boxes and will read silently in the assigned spots.	Help with classroom activities.	Students will listen to the story being read. Students will then read the story to
	PM									
Thursday	Skill	Target intervention students in the classroom.	Oral Reading	Letter recognition/ISF	Target intervention students in the classroom.	Target intervention students in the classroom.	Target intervention students in the classroom.	Oral Reading and Retell	Retell Fluency	Oral Reading and Retell
	Activity	Help with classroom activities.	Students will listen to the story being read. Students will then read the story to themselves. Students	Student will be working on kindergarten skills, that have been used	Help with classroom activities.	Help with classroom activities.	Help with classroom activities.	Students will get their book boxes and will read silently in the assigned spots.	Students will get into groups of two. One	Students will listen to the story being read. Students will then read the story to
	PM									
Friday	Skill	Oral Reading Fluency	Oral Reading	Letter recognition/ISF	Word Use Fluency	Oral Reading and Retell	Oral Reading and Retell	Oral Reading and Retell	Retell Fluency	Oral Reading and Retell
	Activity	Students will get into groups of two. One student will read the story and the other will record the score. Students will share	Students will listen to the story being read. Students will then read the story to themselves. Students	Student will be working on kindergarten skills, that have been used	Read the word of the day. Discuss the meaning of the word. Read the sentence	Students will get into groups of two. One student will read the story and the other will record the score. Students	Students will get into groups of two. One student will read the story and the other will record	Students will get their book boxes and will read silently in the assigned spots.	Students will get into groups of two. One	Students will listen to the story being read. Students will then read the story to
	P M									